Data Review Work Sheet BIMAS₂

Purpose: The purpose of this form is to guide teachers & grade level teams on reviewing BIMAS data & action planning to support all students.

Step 1 a. Review Data. Consider the areas of greatest strength & concern on your BIMAS data scales (by school or grade level).

- ➢ **Behavioral Concern Scales:** Check the scale that has the lowest percentage of students in the green (low risk)
    - ☐ Conduct- *Externalizing* concerns such as anger management, bullying, substance abuse, deviance.
    - ☐ Negative Affect- *Internalizing* concerns such as anxiety, depression, withdrawal.
    - ☐ Cognitive/Attention- Concerns around attention, focus, organization, planning & memory.

- ➢ **Adaptive Scales –** Check the scale that has the lowest percentage of students in the green & blue (typical & strength combined)

    - ☐ Social- Maintaining friendships, communication skills.

    - ☐ Academic Functioning- Academic performance, attendance, following directions.

Step 1 b. Review Data. For each scale checked above record other relevant information (review by grade level, class, student groups, items frequently endorsed, etc.). Record observations below.

Behavioral concern-

Adaptive concern-

Step 2 a. Define the Problem. For the area(s) of concern that you selected, describe what that looks like in your school/grade/classroom. Give current baseline levels

> *Example: Students inability to successfully solve conflicts with peers results in more conduct concerns in our classroom, making it hard to get to learning. Current UA indicates that 35% of students are in the red level on the social scale.*

Behavioral concern (definition and baseline)

Adaptive concern (definition and baseline)

Step 3. Set a goal. For of concern that you selected, review the baseline level and set a goal and timeframe for improvement.

Behavioral concern (baseline, goal, and by when)

Adaptive concern (baseline, goal, and by when)

Step 3: Develop a Plan. Start with the top 10 instructional strategies list to support social emotional learning & behavior. Reflect on the ones that you already do consistently, and identify some that you may do less or more inconsistently.

As a school, grade level team (or independently), select **one strategy** to emphasize over the next 6 weeks that will help address the area of concern you identified.

Behavioral concern- The strategy I've selected to address this area is:

Adaptive concern- The strategy I've selected to address this area is: